

DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Regd. u/s 2(f) and 12B of the U.G.C. Act., NAAC Accredited [Affiliated to West Bengal State University] 208/B/2, Dum Dum Road, Kolkata 700074

E-mail: ddmrm2020@gmail.com

ISO 9001:2015, ISO 14001:2015 and ISO 50001:2018 Certified Institution

Best Practice 2

Title of the Practice: Student Profile Mapping

Objectives of the Practice:

- ➤ Identify academic strengths and weaknesses of students.
- > Customize learning experiences to cater to individual needs and learning styles.
- Early identification of students who may need additional support.
- > Implement differentiated instruction effectively.
- ➤ Monitor academic progress and growth over time.
- ➤ Facilitate communication between educators and parents regarding student performance.
- ➤ Promote equity and inclusion by addressing diverse learning needs.
- ➤ Inform decision-making for curriculum planning and resource allocation.
- > Support college and career readiness by identifying interests and talents.
- ➤ Enhance overall school effectiveness in fostering academic achievement and personal growth.

The Context:

Students often face diverse challenges with respect to their skill attributes: while some may belong to economically backward families and have access to limited resources, others may be intellectually gifted or may progress at a slower pace, regardless of their economic status. Additionally, students exhibit varying skills, emotional states, and behavioural patterns, all of which contribute to their unique educational needs.

A systematic assessment of these attributes plays a crucial role in providing insights



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into each student's strengths and weaknesses. By conducting profile mapping exercises, institutions can effectively identify and understand the specific areas where students excel and areas where they may require additional support. This personalized approach enables educators to tailor their teaching strategies and interventions to cater to individual learning styles and needs.

Furthermore, profile mapping helps in fostering a supportive learning environment where students feel understood and valued. It enables institutions to implement targeted interventions that aim to enhance students' strengths and mitigate their weaknesses. Ultimately, through continuous assessment and refinement of student profiles, institutions can contribute significantly to the overall academic and personal development of their students, ensuring that each student receives the necessary support to achieve their full potential.

The Practice:

Students participate in an organized assessment using an online platform where they log in with unique credentials to complete a detailed questionnaire. This questionnaire aims to gather comprehensive information about their academic performance, intelligence, knowledge, and various other abilities.

After completing the questionnaire, scores are calculated based on two main metrics: the General Quotient (GQ) and the Empowerment Quotient (EQ). The GQ assesses foundational academic abilities and cognitive skills derived from academic performance, intelligence, and knowledge scores. Meanwhile, the EQ evaluates broader abilities such as emotional intelligence, social skills, creativity, leadership potential, and personal attributes, offering a holistic view of the student's empowerment in non-academic domains.



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Furthermore, the assessment compares each student's performance with peers, providing insights into relative strengths and areas for improvement within their peer group.

To create a comprehensive evaluation, a weighted average of the GQ and EQ scores is computed. This final score represents the overall capability and potential of the student across both academic and non-academic dimensions. This structured assessment process supports the nurturing of talents and effective educational strategies, ensuring a holistic approach to student development and growth.



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Prof. (Dr.) ARIJIT SAHA

Principal & Secretary

Dum Dum Motijheel

Rabindra Mahavidyalaya



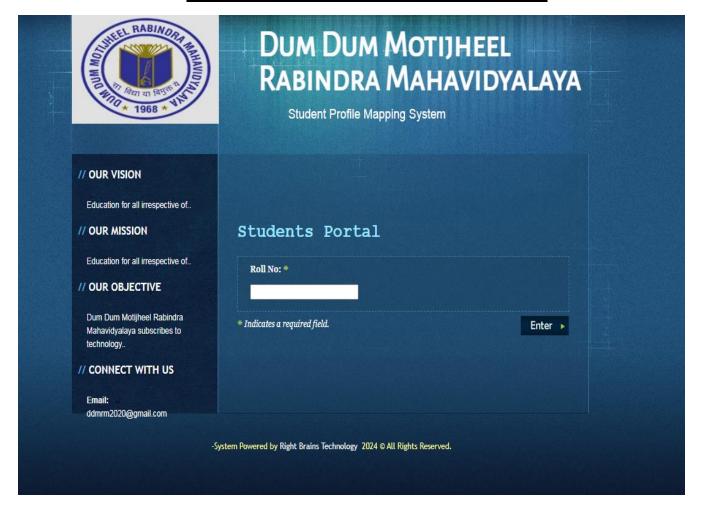
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SPM Portal login Screenshot





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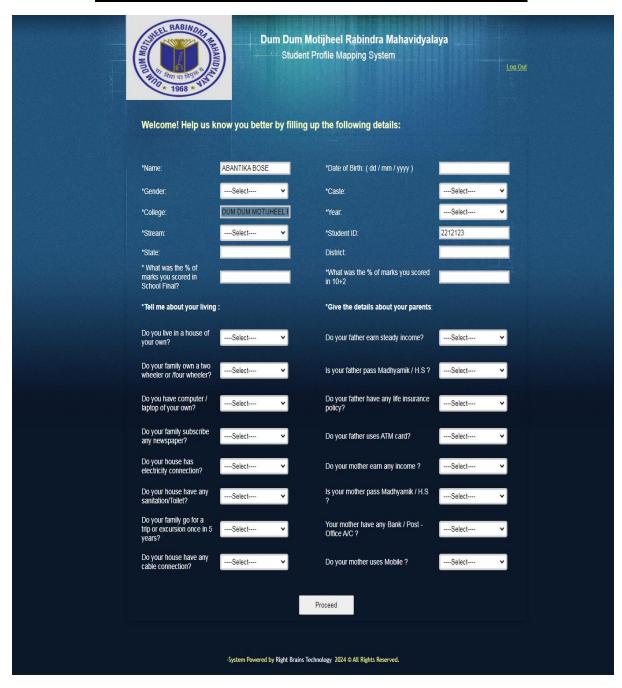
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SPM Portal dashboard Screenshot





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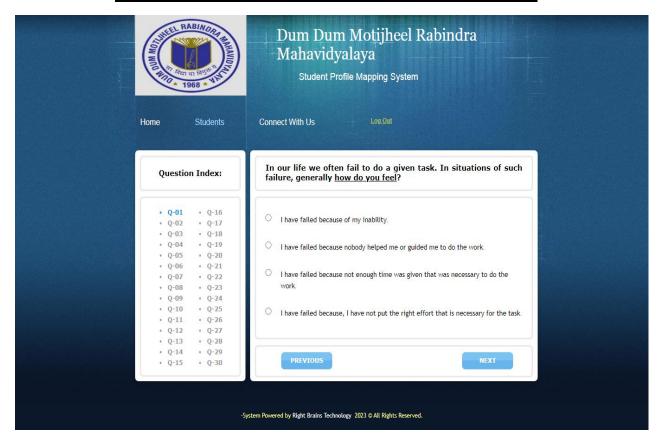
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SPM Portal Questions Screenshot





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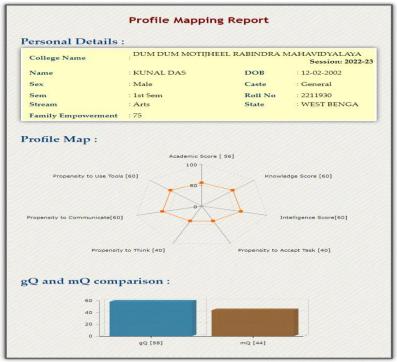
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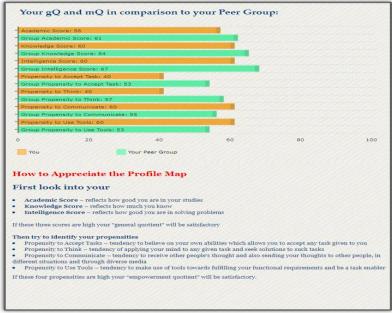
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Sample Report



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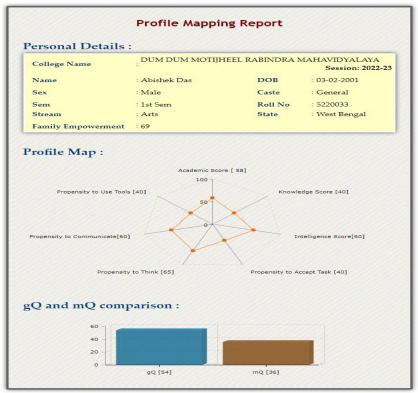


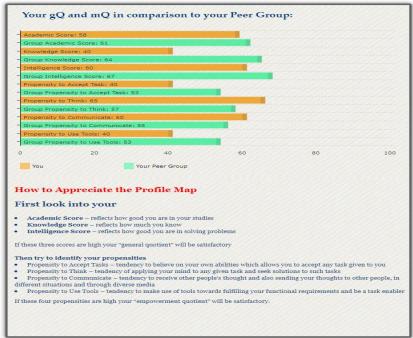
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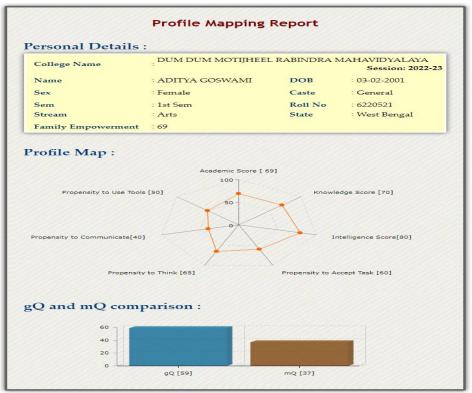


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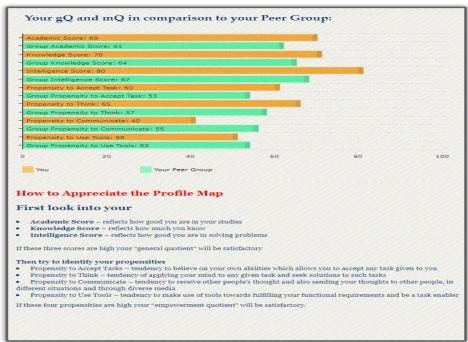
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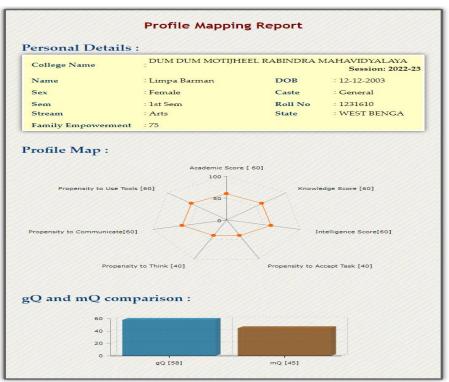


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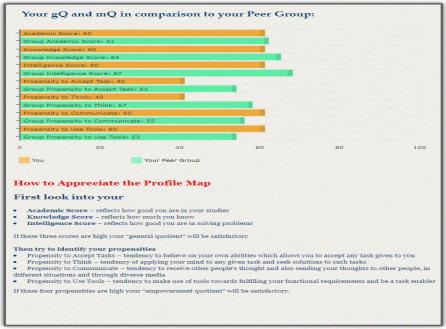
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Dum Dum Motijheel
Rabindra Mahavidyalaya

Personal Details:

College Name

DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Session: 2022-23

Name : Limpa Barman DOB : 12-12-2003

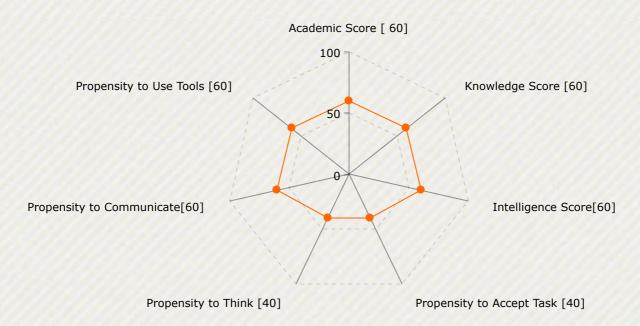
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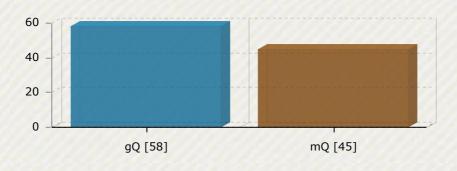
Sem : 1st Sem **Roll No** : 1231610

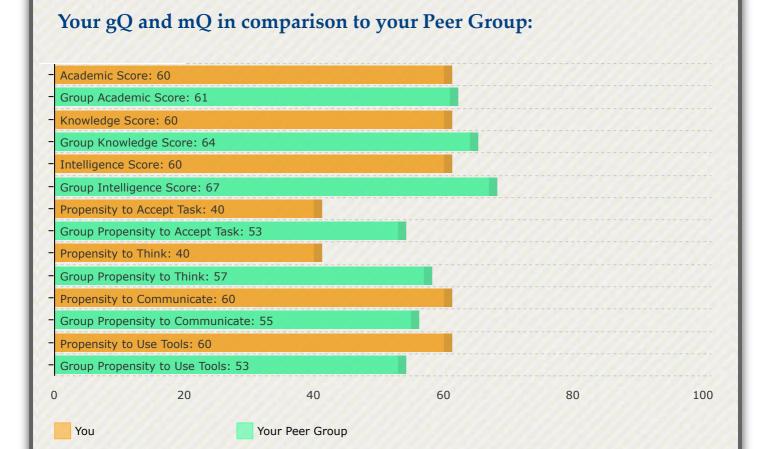
Stream : Arts State : WEST BENGA

Family Empowerment : 75

Profile Map:







First look into your

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If these three scores are high your "general quotient" will be satisfactory

Then try to identify your propensities

- Propensity to Accept Tasks tendency to believe on your own abilities which allows you to accept any task given to you
- Propensity to Think tendency of applying your mind to any given task and seek solutions to such tasks
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- Propensity to Use Tools tendency to make use of tools towards fulfilling your functional requirements and be a task enabler

Personal Details:

College Name

DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Session: 2022-23

Name : MEGHA MRIDHA DOB : 13-12-2000

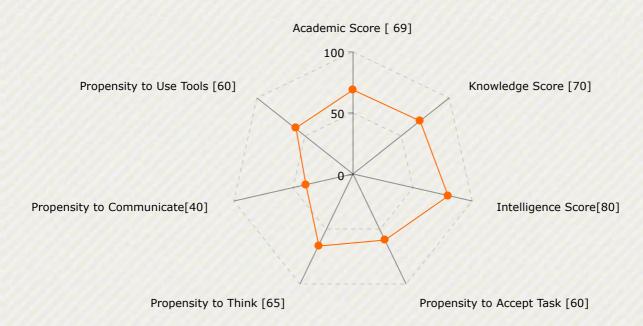
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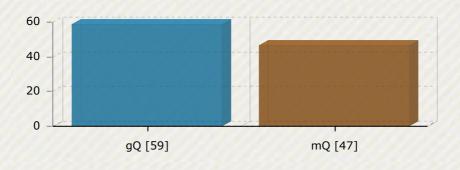
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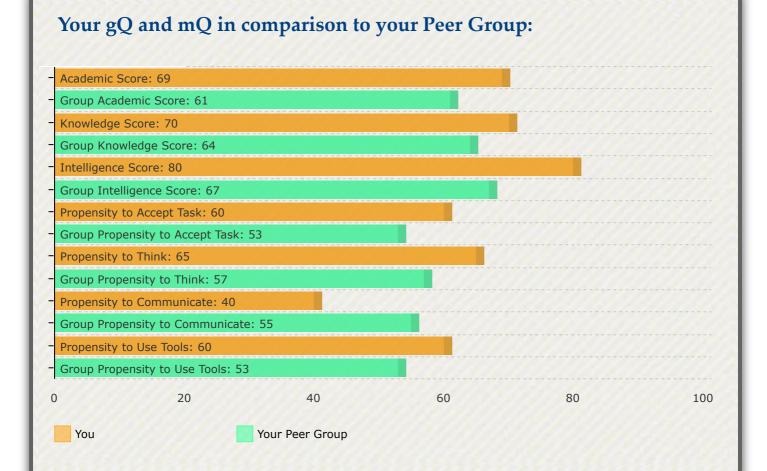
Stream : Arts State : West Bengal

Family Empowerment : 69

Profile Map:







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Personal Details:

College Name

DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Session: 2022-23

Name : KUNAL DAS DOB : 12-02-2002

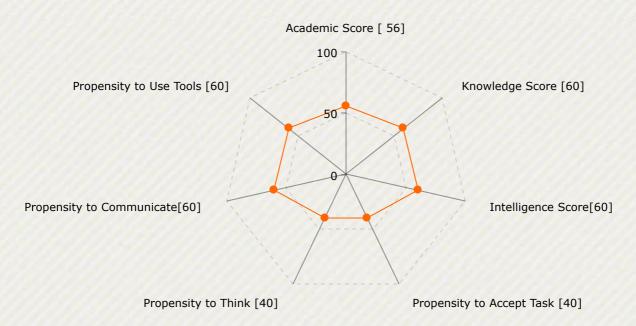
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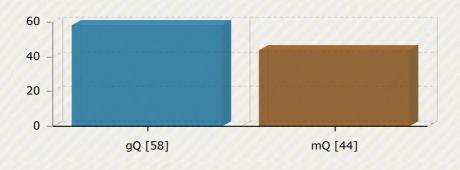
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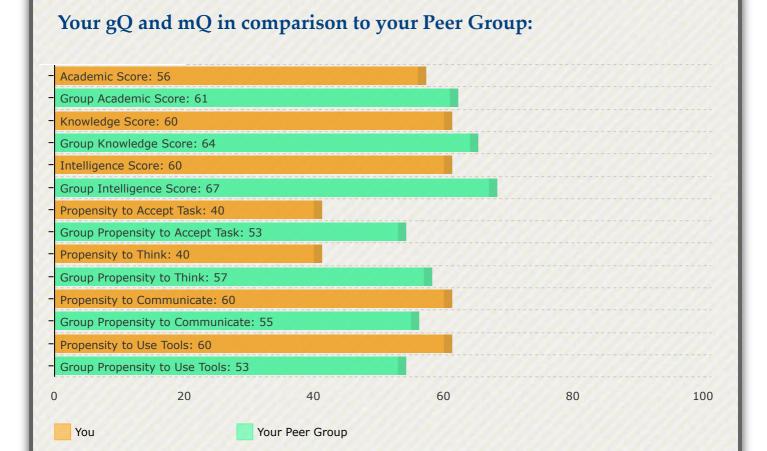
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Family Empowerment : 75

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DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Session: 2022-23

Name : Abishek Das DOB : 03-02-2001

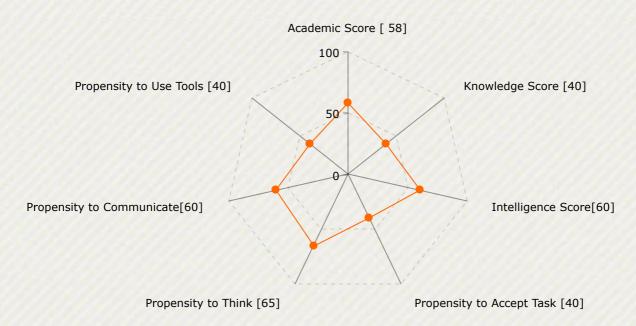
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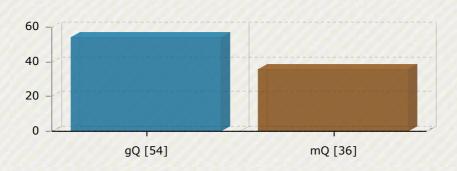
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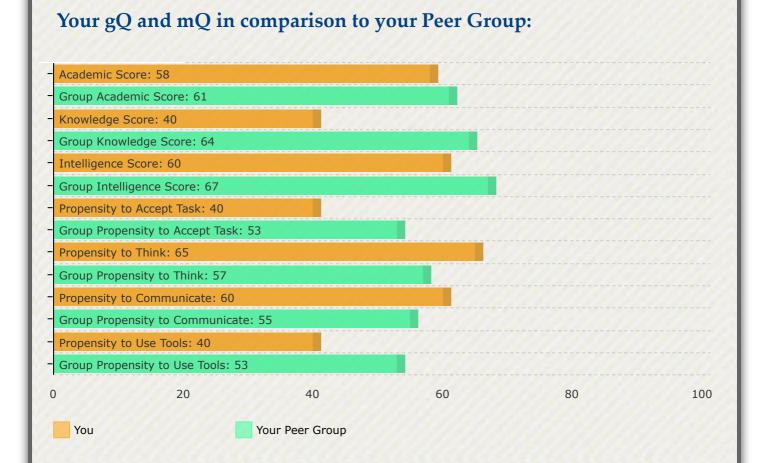
Stream : Arts State : West Bengal

Family Empowerment : 69

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College Name

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Session: 2022-23

Name : Soumodeep Sarkar DOB : 12-05-2003

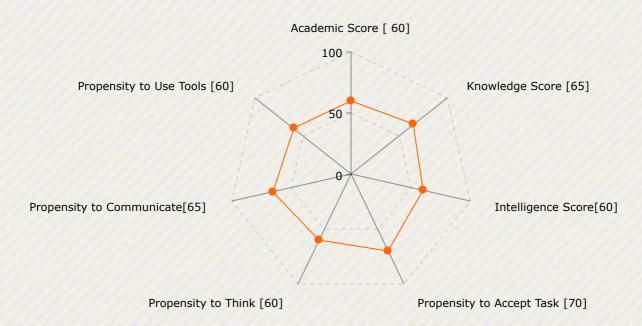
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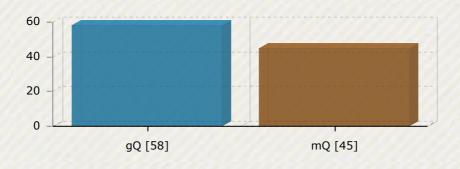
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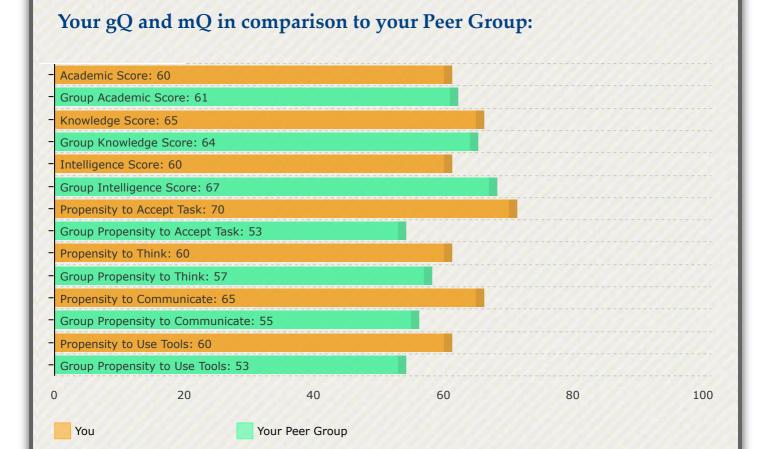
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Family Empowerment : 75

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Name : ADITYA GOSWAMI DOB : 03-02-2001

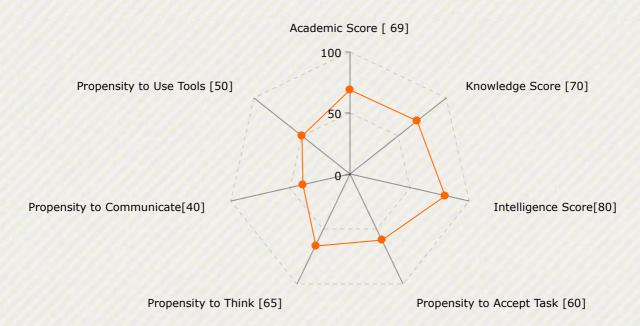
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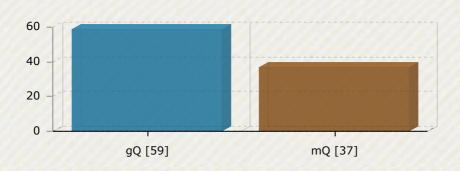
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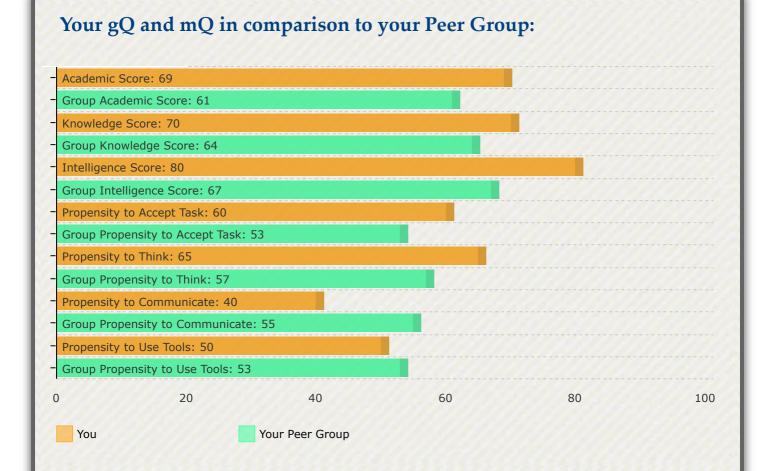
Stream : Arts State : West Bengal

Family Empowerment : 69

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DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Session: 2022-23

Name : Md Saleem Akhter DOB : 16-08-2000

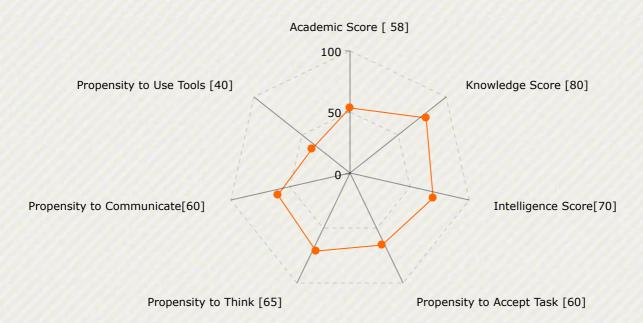
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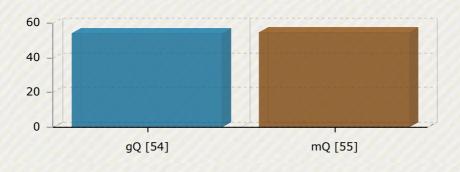
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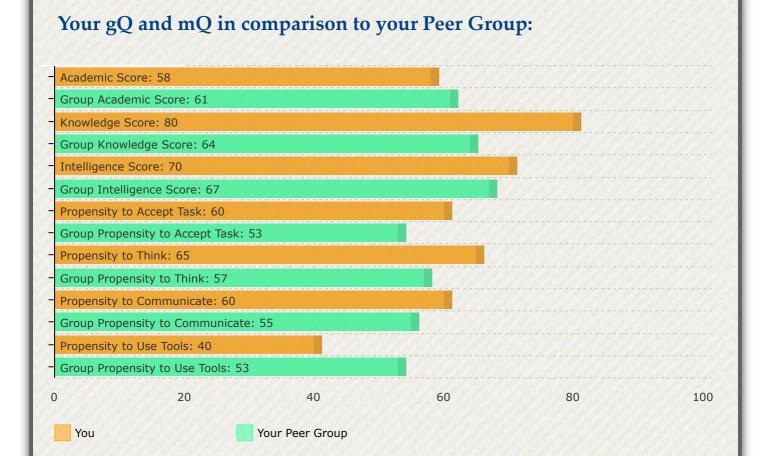
Stream : Arts State : West Bengal

Family Empowerment : 79

Profile Map:







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Session: 2022-23

Name : Bappa Patra DOB : 23-01-2002

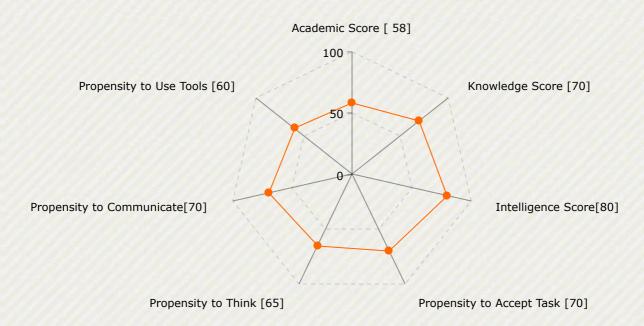
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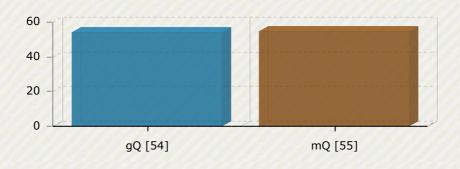
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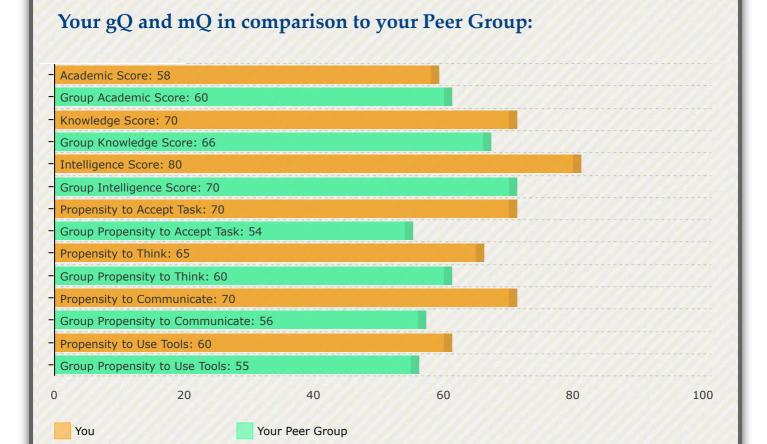
Stream : Commerce State : West Bengal

Family Empowerment : 60

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DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

Session: 2022-23

Name : Bitrojit Mondal DOB : 16-06-2001

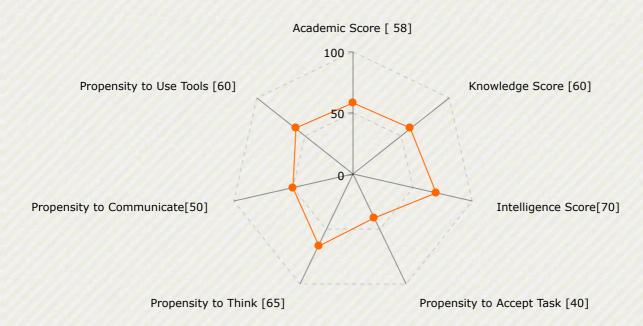
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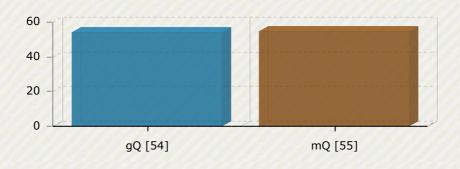
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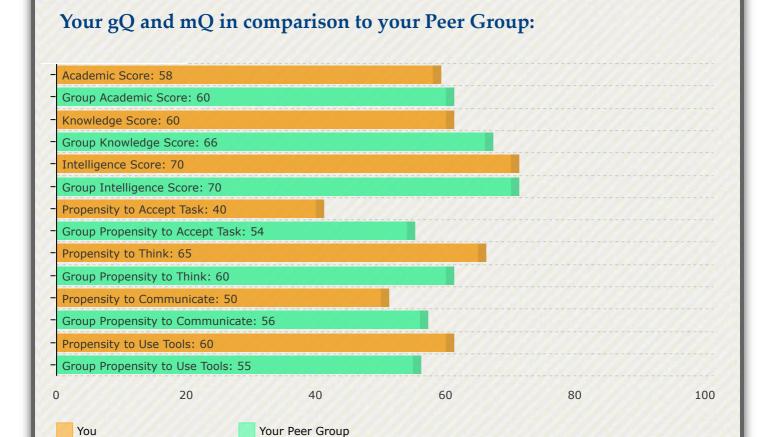
Stream : Science State : West Bengal

Family Empowerment : 79

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DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA

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Name : Naurin Kabir Biswas DOB : 12-12-1999

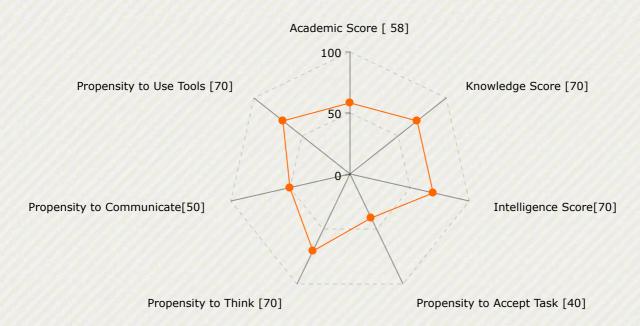
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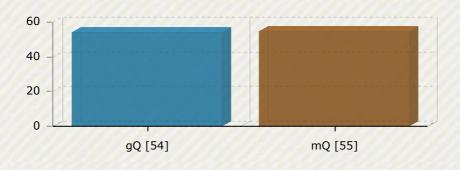
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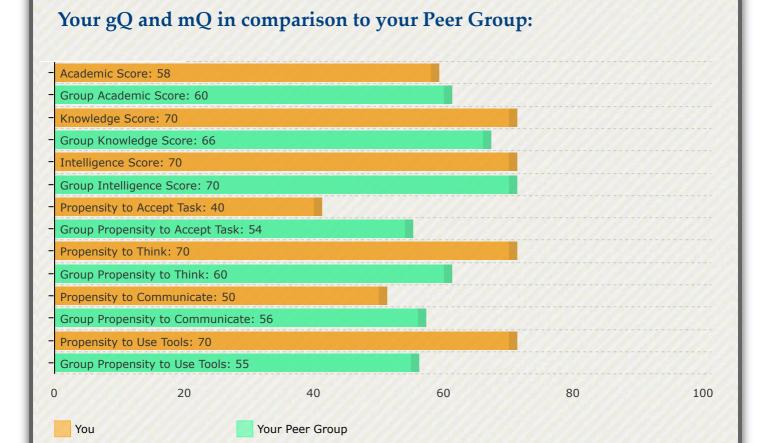
Stream : Science State : West Bengal

Family Empowerment : 64

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Session: 2022-23

Name : Bipin Chand Sarkar DOB : 15-03-2000

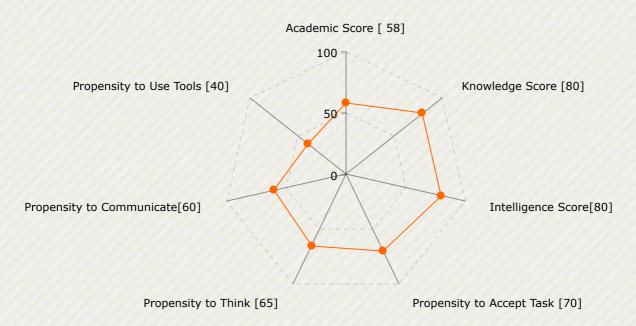
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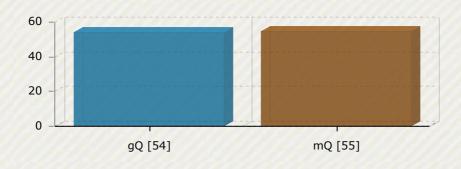
Sem : 1st Sem **Roll No** : 5230003

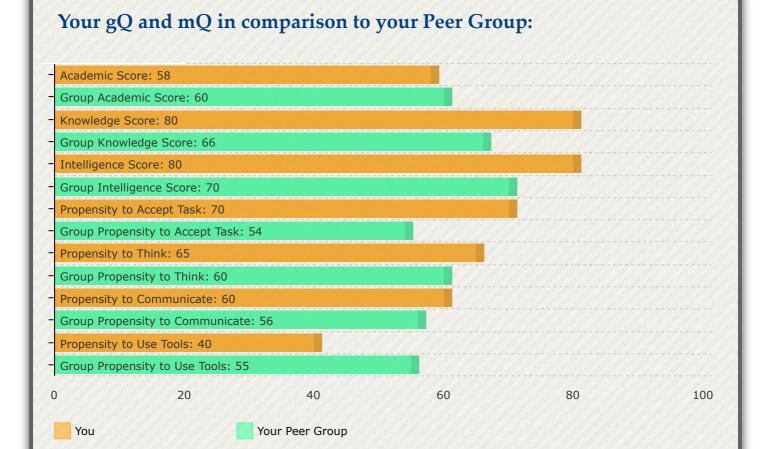
Stream : Commerce State : West Bengal

Family Empowerment : 74

Profile Map:







First look into your

- Academic Score reflects how good you are in your studies
- Knowledge Score reflects how much you know
- Intelligence Score reflects how good you are in solving problems

If these three scores are high your "general quotient" will be satisfactory

Then try to identify your propensities

- Propensity to Accept Tasks tendency to believe on your own abilities which allows you to accept any task given to you
- Propensity to Think tendency of applying your mind to any given task and seek solutions to such tasks
- Propensity to Communicate tendency to receive other people's thought and also sending your thoughts to other people, in different situations and through diverse media
- Propensity to Use Tools tendency to make use of tools towards fulfilling your functional requirements and be a task enabler